



August 16, 2018

Dear Quinnipiac School Community,

The end of the summer brought change for the school; however, with change comes opportunity. I am honored to join Quinnipiac Real World Math STEM School. In this letter I would like to inform you about my Entry Plan process.

First, I value learning and growing from new experiences; building collaborative, trusting relationships; and listening to ALL members of the school community – especially the students. My values motivate my drive to positively impact the lives of young people.

Over the next few months, I need to learn as much as possible about the school. For this reason, I established an Entry Plan that will allow me to listen to the many voices here at the school, learn from all of you, and use that to steer what we do in the future.

The first step in this Entry Plan process involves informal gatherings with families and the community. The plan is to have a series of Coffee Chats over the next week before the formal Orientations. In addition, I will share out an anonymous parent survey. Please take the opportunity to answer the questions on the survey so that we may use your perspective in the final report.

Additionally, it will be important for me to meet with the children to collect their perspectives. This process will include lunch focus groups, and I will ask three basic questions: 1) What makes our school successful? 2) How can we make it even better? and 3) Tell me a story about the school that will help me understand it.

I look forward to meeting you and building a strong support system for our children – one centered on support and making learning come alive.

Respectfully,

“Dr. P” – Nicholas Perrone, Ed.D.

Entry Plan Schedule – Families and Students	
August	<ul style="list-style-type: none"> • Communicate plan to staff & school community • Organize informal gatherings – Coffee Chats • Set up online questionnaire for parents and send out link
September	<ul style="list-style-type: none"> • Meet with student focus groups during lunches – student voice • Close online questionnaire – Sept. 15
October	<ul style="list-style-type: none"> • Complete student lunch groups • Analyze data from questionnaire & meetings • Create report of findings & review with SPMT • Develop a collaborative plan of action based on findings
November	<ul style="list-style-type: none"> • Share report with students and families • Gather reactions and thoughts from the report